



21ST ANNUAL

Becca Conference

NOVEMBER 7th, 2024 | 7:30 am PST – 4:15 pm PST

NOVEMBER 8th, 2024 | 8:30 am PST – 12:45 pm PST

Central Washington University, Ellensburg, WA

Experts representing education, justice, and community from across the state will provide new information, training, and development to professional and community members who support young people in their pursuit of successful post-secondary pathways, careers, and civic engagement.



WELCOME

ABOUT CCYJ

At CCYJ, we are reimagining how the child welfare and youth justice systems can better support our children and young people regardless of their race, gender identity, sexual orientation, or background. We are a diverse and multidisciplinary team, with team members personally touched by the child welfare and youth justice systems and staff with professional systems experience, working upstream to ensure that kids get the equitable support needed to thrive. Every year we help improve the lives of 50,000 young people.

For more information, please visit www.ccyj.org.

ABOUT BECCA

The Washington State Becca Task Force is a multidisciplinary statewide organization founded to support schools, courts, and service providers in carrying out the goals of the mandatory attendance and at-risk youth laws, known as “Becca laws.”

The Becca Bill was passed in 1995 to create a structured response for youth and families experiencing crises, including Truancy, Child in Need of Services (CHINS), or At-Risk Youth (ARY) petitions known as status offenses filed with the court. The Becca Task Force works collaboratively to expand and educate the community, schools, and courts on best practices and ways to engage youth and families in crisis to close this gap between youth and families that are unaccounted for and not receiving services.

Since 2004, CCYJ and the Becca Task Force have partnered to host the Becca Conference, where stakeholders gather to train, network, share best practices, and discuss issues and solutions related to the Becca Laws.

For more information, please visit <https://ccyj.org/our-work/keeping-kids-in-school>



AGENDA

Thursday, November 7, 2024

7:30 – 8:15 am **Registration/Breakfast**

8:15 – 8:30 am **Welcome**

8:30 – 9:50 am **Big Room Talk**

Keynote: Implementing Becca with Fidelity

Rebekah Lawson, Truancy Liaison, Spokane Public School

Chauncey Jones, Community Engagement Board Liaison, Spokane Public School

WYCA Supports Second Chances - An Opportunity for Re-Engaging Youth

Elizabeth Bergmann, WA Youth Academy

9:50 – 10:15 am **Transition**

10:15 – 11:30 am **Breakout Session 1**

Room 135	Room 137B
<p>Attendance and Re-Engagement Network – East Valley's Two Year Journey Jabez Harlan, <i>Principal and Truancy Liason, East Valley School District</i></p>	<p>Disengagement Crisis Tovah Denaro, <i>CEO, Innovative Behaviors</i></p>
Room 137A	
<p>WARNS Pt. 1: Supporting Youth Success through Assessment, Restorative Practices, and Community Engagement Paul Strand, <i>Professor of Psychology, Washington State University</i>; Brian French, Ph.D., <i>Regents Professor in Educational Psychology, Washington State University</i>; Chad Gotch, <i>Associate Professor of Educational Psychology, Washington State University</i>; Marcus Poppen, Ph.D., <i>Associate Professor of Special Education, Washington State University</i>; Mary Roduta Roberts, <i>Associate Professor, University of Alberta</i>; Thao Vo, Ph.D., <i>Quantitative Research Methodologist, Center for Measurement Justice</i>; Erin Wilson, <i>Student Assistant Specialist, Mary Walker School District</i>; Laura Pires Gifford, <i>Doctoral Student, Washington State University</i>; Cihan Demir, <i>Doctoral Student, Washington State University</i></p>	



Room 202	Room 201	Ballroom A
<p>There is no "I" in SELFCARE Jill Patnode, <i>Community Health Senior Consultant, Kaiser Permanente</i> Brittany Baldwin, <i>Senior Workforce Health Associate, Kaiser Permanente of Washington</i></p>	<p>Beyond Compensation: What it Means to Meaningfully Engage and Share Power with Young People with Lived Experience in Systems Change Nicholas Oakley, <i>Director of Policy, CCYJ</i>; Giannina Ferrara, <i>Policy & TTA Manager, CCYJ</i></p>	<p>Reimagining Resilience: Using a Trauma Lens – Strategies, Tools for Communication + Preventing Big Behaviors Sylvia Hadnot, <i>Facilitator and Social Media Coordinator, Belong Partners</i></p>

11:30 am – 12:30 pm **Lunch**

11:45 am – 12:30 pm **Tabling**

12:30 – 1:30 pm **Breakout Session 2**

Room 201	Room 137A	
<p>Community and Systems Collaboration through the Comprehensive Gang Model William "Billy" Hairston, <i>Director of Impact Program, CCYJ</i> Fredricka "Freddie" Pie, <i>Associate Director of Impact Program, CCYJ</i></p>	<p>WARNS Pt. 2: Supporting Youth Success through Assessment, Restorative Practices, and Community Engagement Paul Strand, <i>Professor of Psychology, Washington State University</i>; Brian French, Ph.D., <i>Regents Professor in Educational Psychology, Washington State University</i>; Chad Gotch, <i>Associate Professor of Educational Psychology, Washington State University</i>; Marcus Poppen, Ph.D., <i>Associate Professor of Special Education, Washington State University</i>; Mary Roduta Roberts, <i>Associate Professor, University of Alberta</i>; Thao Vo, Ph.D., <i>Quantitative Research Methodologist, Center for Measurement Justice</i>; Erin Wilson, <i>Student Assistant Specialist, Mary Walker School District</i>; Laura Pires Gifford, <i>Doctoral Student, Washington State University</i>; Cihan Demir, <i>Doctoral Student, Washington State University</i></p>	
Room 202	Room 135	Room 137B
<p>Tier 3 Attendance System Ambra Bryant, <i>Assistant Principal, CEB District Lead, College Place Public Schools</i></p>	<p>CSEC Screening – What We Have Learned in 2.5 Years of Universal CSEC Screening in Juvenile Court Kelly Mangiaracina, <i>CSEC Policy and Program Manager</i>; Kris Bennett, <i>CSEC Program Coordinator/Screeners</i></p>	<p>Reimagining Resilience: Alternatives to Top-Down Leadership - Modeling Shared Power + Equity for Young People Sylvia Hadnot, <i>Facilitator and Social Media Coordinator, Belong Partners</i></p>



1:30 – 1:45 pm

Transition

1:45 – 3:00 pm

Breakout Session 3

Room 137B	Room 201
<p>Motivational Interviewing for Youth Impacted by Attendance Challenges Tovah Denaro, <i>CEO, Innovative Behaviors</i></p>	<p>Advocating for Permanency for Immigrant Children and Youth Taylor Faranda, <i>Senior Attorney, Kids in Need of Defense</i> Wendy S. Martinez Hurtando, <i>Staff Attorney, Kids in Need of Defense</i></p>
Room 135	Room 137A
<p>CSEC 101 – Responding to the Sexual Exploitation and Trafficking of Youth Kelly Mangiaracina, <i>CSEC Policy and Program Manager;</i> Kris Bennett, <i>CSEC Program Coordinator/Screeners</i></p>	<p>Attendance Improvement: A Practical Toolkit for Attendance Leaders Shelby Lockhart, <i>Executive Director, Lockhart Collaborative</i></p>

3:30 – 3:15 pm

Transition/Snack

3:15 – 4:15 pm

Welcome, Big Room Talk

Welcome

Moderator: Glenn Hasslinger, *Director of Pupil Management, Bellevue School District*

Jabez Harlan, *Principal and Truancy Liason; East Valley School District*

David Bower, *Attendance and Re-engagement Specialist & Parenting Classes Facilitator, ESD 112, Clark County*



Friday, November 8, 2024

8:30 – 9:00 am **Registration/Breakfast**

9:00 – 9:15 am **Transition**

9:15 – 10:15 am **Breakout Session 1**

Room 202	Room 201	Ballroom 215A
<p>Interacting with Dysregulated Caregivers Tina VanZandt, <i>Therapist at Victims Advocacy Agency</i></p>	<p>Meaningful Ways to Engage Young People and Build Resilience William "Billy" Hairston, <i>Director of Impact Program, CCYJ</i> Fredricka "Freddie" Pie, <i>Associate Director of Impact Progra, CCYJ</i></p>	<p>Understanding and Responding to Running Away Behavior in CSEC Kelly Mangiaracina, <i>CSEC Policy and Program Manager;</i> Kris Bennett, <i>CSEC Program Coordinator/Screeener</i></p>
Ballroom 215B		Ballroom 215C
<p>Gender-Specific Intervention: Reducing the Propensity for Violence and Victimization in Young Women Dr. Nicole Monroe; <i>OCVS Director</i></p>		<p>Creating Inclusive Environments Through Anti-Racist Practice to Improve Attendance Shereese Rhodes, <i>Coordinator, Team Child;</i> Porsche Phelps, <i>Community Engagement Manager, Team Child;</i> Tamika Dean, <i>Office of the Education Ombuds, Team Child;</i> Yordanos Gebreamlak, <i>Deputy Director; Team Child</i></p>

10:15 – 10:30 am **Transition**

10:30 – 11:15 am **Big Room Talk**

Weathering Racism: Strengthening Educational Practices to Protect and Empower Black Boys and Communities of Color
Dr. Conrad Webster, CEO, Black Boy Heal

11:15 – 11:30 am **Snack**



11:30 am – 12:30 pm **Court Panel**

Welcome

Moderator: *Barbara McInville, Commissioner, Pierce County Superior Court*

Ingrid McLeod, Commissioner, Pierce County Superior Court

Melodi McCoy, Court JPC, Yakima County

12:30 – 12:45 pm **Closing Statements**



Implementing Becca with Fidelity

An expose of implementing BECCA across 58 schools; identifying opportunities and building capacity for serving our families through resource brokering and process refinement.

KEYNOTE SPEAKERS

Rebekah Lawson

Truancy Liaison, Spokane Public School

Born and raised in Spokane, Rebekah Lawson earned her Bachelors and Masters of Public Administration from Eastern Washington University. Prior to working for Spokane Public Schools, she worked at Spokane County Juvenile Court in Social Files, Diversion, and the Court Investigation Unit. As a first generation high school graduate, Rebekah understands the complexities and challenges families face in obtaining high school diplomas and college education, and is an avid supporter of public education. Rebekah believes that each child, if given the proper information and appropriate resources, can find their own success and positively impact their life, their families, and their communities.

Chauncey Jones

Community Engagement Board Liaison, Spokane Public School

Chauncey Jones was born and raised in Southern California. He spent summers and holidays in Spokane before permanently moving here in the summer of 1994. He graduated from Lewis & Clark High School in 1995, received an AA from Spokane Community College in 1998, and a BA in Journalism from Eastern Washington University in 2000. Prior to joining the DFCE, Chauncey spent 21 years at KHQ-TV. He has been mentoring youth through after-school programming, basketball coaching, football coaching, and community advocacy. As Community Engagement Board Liaison, he assists with connecting families to district and community services to promote active participation of families in the education of their children.



WYCA Supports Second Chances – An Opportunity for Re-Engaging Youth

PLENARY SPEAKER

Elizabeth Bergmann

WA Youth Academy

Elizabeth has been involved in youth work all her adult life. She started as a day camp leader/Director for the YMCA and Metro Parks Tacoma, Para-Educator for Tacoma and Central Kitsap Public Schools, and Youth Detention Officer for Kitsap County Juvenile Department.

Elizabeth was awarded her Bachelor of Arts in Human Services through Western Washington University in June 2008. Elizabeth has obtained her Human Service Board Certified Practitioner Certificate. She has been with the academy for 16+ years. In 2017 she was recommended and granted permission to be involved in the National Guard Youth Challenge Program (NGYCP) Subject Matter Expert (SME) group. She is currently a Staff Trainer with the National Guard Youth Challenge Programs. She has been awarded the 10- and 15-year Service Award and The Adjunct General (TAG) State Employee Exceptional Performance Award through the State of Washington.

Elizabeth raised two grown sons and currently lives on 5 acres in Seabeck, WA with her husband and their dog Zoey.



Weathering Racism: Strengthening Educational Practices to Protect and Empower Black Boys and Communities of Color

Explore and address the intersection of policing practices and systemic racism impacting Black youth and youth of color both in schools and in their broader communities. This workshop is designed to equip participants with the tools and knowledge to combat racial injustice and advocate for equitable treatment in educational and community settings.

PLENARY SPEAKER

Dr. Conrad Webster CEO, Black Boy Heal

Dr. Conrad Webster is a mental health advocate, critical race theorist, writer, organizer, facilitator, and professor from Houston, TX. CEO of Black Boy Heal LLC and Co-Founder of African American Leadership Conference, Dr. Webster has worked in Washington State community colleges and Universities since 2012. He began as a Black and Brown Retention Specialist for the Office of Multicultural and Inclusion at Green River College (GRC). He then served as an Outreach Specialist at GRC before transitioning into K-12 as an Academic Advisor for the College Success Foundation, Project Manager for Seattle Public Schools, and Director of Student Support for Seattle School for Boys. After completing his doctorate, Dr. Webster became an adjunct professor at Pierce College, Oregon Institute of Technology, University of Washington Tacoma, and University of Puget Sound. Committed to academic achievement and Black wellness, Conrad uses storytelling as a form of liberation through education, and his work inspires students and staff to use their lens to visualize their power to organize change.



School Panel

The purpose of this panel is to identify some current and active strategies for school and support staff to engage young people around attendance and school engagement.

PANELISTS

Glenn Hasslinger

Director of Pupil Management, Bellevue School District

Glenn Hasslinger is currently the Director of Pupil Management for the Bellevue School District overseeing discipline, attendance, and harassment, intimidation, and bullying. As part of his role with attendance, Glenn builds district-wide interventions working with community partners, runs school engagement workshops, and facilitates community truancy boards. He started his career in the Bellevue School District teaching middle school students at Robinswood Middle/High School (alternative school), prior to serving as an administrator at Robinswood and district-wide administrator charged with addressing truancy. While at Robinswood, Glenn was part of a partnership between the King County Prosecuting Attorney's office and the Bellevue School District working on Truancy Workshops. Through Glenn's leadership, the Bellevue School District then partnered with the Center for Children and Youth Justice working on a tiered intervention process that included work with Community Truancy Boards. Over the last seven years the community truancy boards have expanded to include elementary parents.

Jabez Harlan

Principal and Truancy Liason, East Valley School District

Jabez Harlan has dedicated 18 years to the East Valley School District. He began as a high school English teacher and more recently as an administrator for two Alternative Learning Experience (ALE) schools. His passion for education is evident in his commitment to offering flexible learning solutions for students and families who face challenges within traditional educational settings. In addition to his administrative role, Jabez serves as the Truancy Liaison for EVSD, working closely with families to address chronic absenteeism. He and his team are dedicated to re-engaging students in pursuit of a brighter future and supporting them in earning their high school diplomas or equivalency certificates.

David Bower

Attendance & Re Engagement Specialist and Parent Project facilitator – ESD112

David has been involved in youth work most of his adult life. He has worked as a classroom teacher, YMCA youth director, ECE School-Age Childcare Center Director and School-Age program Coordinator. But by far the most relevant experience gained is through parenting and foster parenting. David enjoys working with youth of all ages and their families. He has found that working within the context of the family is the most rewarding and beneficial for all.



Court Discussion Panel

The purpose of this panel is to identify some current and active strategies for school and support staff to engage young people around attendance and school engagement.

PANELISTS

Barbara McInville

Commissioner, Pierce County Superior Court

A native of Colorado, Barb graduated from Colorado State University with a Bachelor of Music Degree in Vocal Performance (Opera). Barb attended law school at Seattle University School of Law and was a judicial assistant at Division II of the Washington Court of Appeals through her graduation. She then served as a judicial law clerk to the late Hon. J. Dean Morgan, and the Hon. Elaine Houghton, ret. Barb practiced family law at the trial and appellate levels primarily in Pierce County for nearly 14 years. She was appointed by the judges of the Pierce County Superior Court to serve as Superior Court Commissioner in January of 2017. Barb is also a member of the American Inns of Court, Hon. Robert J. Bryan Chapter XXV, in Tacoma, where she serves as the chapter liaison to the National Chapter. She also serves as a member of their National Program review committee. She is active in the Washington State Superior Court Judges' Association and their Family and Juvenile Law Committee. Barb has been the statewide judicial co-chair of the BECCA Taskforce since 2019.

Ingrid McLeod

Commissioner, Pierce County Superior Court

Ingrid McLeod is a Pierce County Superior Court Commissioner and has served in that capacity since April 2021. Commissioner McLeod is an active member of multiple Pierce County Superior Court committees, including civil case management, civil protection orders, diversity, equity, and inclusion, family law, and guardianship. Additionally, Commissioner McLeod serves on the Superior Court Judges Association Family and Juvenile Law, Equality and Fairness, and Guardianship Committees. In the community, Commissioner McLeod is a long-time board member and served as the 2023-24 President of the Hon. Robert J. Bryan chapter of the American Inns of Court. Commissioner McLeod also has a long history of community involvement, including past service on the boards for the Pierce County chapter of Washington Women Lawyers and YWCA Pierce County. Before appointment to the bench, Commissioner McLeod clerked for Judge Lisa Worswick (Ret.) at the Court of Appeals, Division II and practiced at Davies Pearson, P.C. Commissioner McLeod had a broad civil litigation practice. Commissioner McLeod is a graduate of the University of Washington, where she earned a Bachelor of Arts in French and a K-8 teacher certification; New York University, where she earned a Master of Arts in French Language and Civilization; and Seattle University School of Law.



Melodi McCoy

Court Juvenile Probation Officer; Yakima County

Melodi McCoy has been a Juvenile Probation Officer in the BECCA unit for 10 months. Melodi also handles protection order hearings and is a backup for intake involving juveniles in criminal court proceedings. Melodi comes from a background in the Real Estate industry and community education for a local hospital. Melodi has completed the Parent Project training and works closely with the schools and ESD105. Melodi is a graduate of Central Washington University with a major in psychology and a minor in Law and Justice and is a native of the Yakima Valley.



Brittany Baldwin

Senior Workforce Health Associate, Kaiser Permanente of Washington

Brittany Baldwin is a Senior Workforce Health Associate with Kaiser Permanente of Washington. In this role, she supports the Workforce Health team's consultative services for employers in creating a culture of wellbeing in the workplace. Her background resides in business development, including marketing and community outreach work within hospice and palliative care settings. Brittany holds a BS in Care, Health and Society from the University of Arizona and a Master's Degree in Health Administration from the University of Washington.

Kris Bennett

CSEC Program Coordinator/Screeener, King County CSEC Task Force

Kris Bennett joined the CSEC Program at King County Juvenile Court in March 2022, implementing universal screening for all juveniles who in one way or another become involved with Juvenile Court Services. In addition to being licensed as a SUDP, Kris has worked with juvenile court involved youth and families for the past 17+ years as a community-based FIT Therapist, Juvenile Probation Counselor, and currently the CSEC Program Coordinator and Screeener. Kris's goal has always been and continues to be to make sure each youth and or family have the opportunity to engage with services that are appropriate and tailored to meet their needs, highlight their current skill set, and increase areas where they may need a boost.

Ambra Bryant

Assistant Principal, CEB District Lead, College Place Public Schools

This is Ambra's 6th year in this position where she has been given the opportunity to build several programs at a brand new high school. She has co-authored board approved humanities curriculum with a co-taught, standards-based, equity-driven and PBL focus. This experience led Ambra into administration where she has continued to build programs such as the truancy process in her district.

Tamika Dean

Office of the Education Ombuds, Team Child

Tamika Dean is currently pursuing a Bachelor's in Forensic Psychology at Arizona State University. She is an advocate in her community and she chose this field of study due to the lack of mental health resources in communities of color. She has worked within various grassroots organizations to promote family and community engagement through outreach, workshops, and informational materials. She is currently the Community Engagement Specialist in the Office of the Education Ombuds (OEO). Prior to coming to OEO, she worked for the King County Department of Public Defense as a Legal Administrative Specialist and for the BECCA program as a court technician.



Cihan Demir

Doctoral Student, Washington State University

Cihan Demir is a doctoral student conducting research around the Washington Assessment of the Risks and Needs of Students (WARNS).

Tovah Denaro

Founder and lead consultant of Innovative Behavioral Consulting (IBC)

Tovah Denaro (she/her) is the founder and lead consultant of Innovative Behavioral Consulting (IBC). She began this work in 2011 through her own experience in the classroom as a Special Education teacher for youth impacted by trauma and experiencing Emotional and Behavioral challenges. Through her years in the classroom, she began to strategically focus on supporting youth, ages 3 to 18, who are historically marginalized; specifically, LGBTQIA+ youth, BIPOC, youth in Special Education, and youth who are or have been incarcerated. Tovah founded IBC to ensure that any adult who supports youth has the skill and understanding to build intergenerational relationships and recognize the power that an adult/youth connection has on keeping youth engaged in school. Her work focuses on spreading Trauma Sensitive and Culturally Responsive Mental Health and Classroom Management practices to school districts and Community Based Organizations emphasizing verbal de-escalation, social emotional learning, equity, and wellness systems for all. She is currently a Doctoral Candidate through the University of Southern California in K-12 Urban Education.

Taylor Faranda

Senior Attorney, Kids in Need of Defense

Taylor Faranda is a Senior Attorney in KIND's Seattle office working with youth detained in Washington. Taylor joined KIND in August 2019 and represented youth released from ORR custody and living in Washington for over three years before transitioning to her current role with the detained programs team. She graduated with her J.D. from the University of Connecticut School of Law in 2018 and received her B.A. in Cross-Cultural Studies and Spanish from Whitworth University in Spokane, Washington in 2012. During law school, Taylor participated in various organizations providing legal aid to immigrants and refugees and she was a clinical student in her law school's Asylum and Human Rights Clinic and DACA and Immigration Detention Clinic. After graduating from law school, Taylor completed a clerkship with the Honorable Steven D. Ecker on the Connecticut Supreme Court. She is licensed to practice law in Washington.



Giannina Ferrara

Policy & TTA Manager at the Center for Children and Youth Justice (CCYJ)

Giannina Ferrara is the Policy & TTA Manager at the Center for Children and Youth Justice (CCYJ). CCYJ's mission is to create better lives for generations of children and youth by reforming the child welfare and juvenile justice systems. Prior to this role, Giannina was a Policy and Program Assistant working on surveying state agencies, nonprofits, and other youth centered organizations to understand the policies, procedures, training, and systems regarding commercially sexually exploited children. Since this role, she has worked in a variety of focus areas that include the child welfare system, juvenile justice system, as well as youth homelessness and behavioral health. Key aspects of her work include new initiative research, policy tracking, coalition coordinating, and implementation analysis, all which have been done in partnership with other advocates. Giannina received her graduate degree in Public Administration from the University of Washington Evans School of Public Policy and Governance, and a Bachelor of Arts in Public Health from the University of Washington. Prior to CCYJ, she has worked in health research and analysis, and coordinating care and services for families.

Brian French, Ph.D.

Regents Professor in Educational Psychology, Washington State University

Brian French, Ph.D. is a Regents Professor in the Educational Psychology program at Washington State University. His research is centered on the methodology and application of measurement to address fairness and equity issues with scores used to make decisions about individuals.

Yordanos Gebreamlak

Deputy Director, Team Child

Yordanos Gebreamlak (she/her) is the Deputy Director in the Office of the Education Ombuds. She is grateful for opportunities to work in collaboration with students, families, schools, other state agencies, community partners, and other stakeholders in education to continue the work of building an equitable K-12 school system. Yordanos has worked to improve educational outcomes by addressing hardships faced by students in the classroom and overall school setting as well as factors contributing to instability in other aspects of life that cause barriers to academic success and social and emotional wellbeing. She has advocated in partnership with caregivers and students with disabilities with the goal of working towards student-centered resolutions. Yordanos has worked alongside families experiencing homelessness by identifying and navigating resources in the community. In addition, she has experience working with students in foster care and families otherwise involved with Children's Administration. She has extensive experience working with refugee families. She has provided information to heighten familiarity with the K-12 education system. Yordanos' work with residents in an adult care facility has highlighted for her the importance of utilizing a holistic and inter-generational approach. Yordanos is fluent in Tigrinya. She graduated from the University of Washington with a Master's Degree in Social Work and selected the Children, Youth and Families track as her focus. Yordanos' own K-12 experience has been the driving force behind her desire to work in education.



Laura Pires Gifford

Doctoral Student, Washington State University

Laura Pires Gifford is a doctoral student working with Washington Assessment of the Risks and Needs of Students (WARNS) users and conducting research around WARNS.

Chad Gotch

Associate Professor of Educational Psychology, Washington State University

Chad Gotch is an Associate Professor of Educational Psychology at Washington State University. His work is broadly focused on supporting appropriate score use in classroom and school settings.

Sylvia Hadnot

Facilitator and Social Media Coordinator, Belong Partners

Sylvia Hadnot (she/them) is a multicultural educator who brings real-world knowledge and experience into her educational endeavors. Sylvia has performed jazz piano at the Triple Door and the Paramount, among other jazz houses. She launched her own benefit events company at age 22 to support local artists in the city. She has written youth curricula for social-emotional health, college and career readiness, and environmental justice. Between all of her activities and work, Sylvia also found the time to complete a Master's in Education, focusing on Anti-Racist and Urban Environmental Education. Perpetually interested in the growth and success of those around her, Sylvia has been interested in education since age 5. With several years of classroom teaching experience, from working with students in the King County Youth Detention Center to special populations, Sylvia is excited to work in the classroom from a different perspective, by supporting teachers in social-emotional learning for diverse scholars. Born and raised in Seattle, Sylvia grew up in the Beacon Hill neighborhood before moving to Shoreline to attend high school. She now lives in South Lake Union with her black cat, Jabari, and her dog, Kareem.

William Hairston

Director of Impact Program, CCYJ

William Hairston studied at Adams State University in Colorado, where he began what is more than two decades' worth of experience working to support and partner with young people and their families in both Washington State and Colorado. He spent six years with Seattle Public Schools, as an Intervention Specialist in one of the most high-need schools in the Seattle School District as well as three years as a District Intervention Representative, where he oversaw and partnered with 33 Seattle schools to facilitate attendance interventions and family engagement. At CCYJ, William has worked with the Becca Task Force, a group of court and school district staff from across the state, focused on ARY, CHINS, and truancy interventions and best practices. William also works with the LINC program, a group and gang violence reduction program in King County. William is also accomplished at developing young people and teams of adults that support young people.



Wendy S. Martinez Hurtando

Staff Attorney, Kids in Need of Defense

Wendy S. Martinez Hurtando joined the Legal Programs Team at KIND's Seattle Office in August of 2022. Wendy is originally from Sinaloa, Mexico and immigrated to the U.S. at the age of seven. Wendy is driven by her intersectional identities as an undocumented Mexican woman and daughter of immigrant workers. For the past decade, she has advocated for and alongside immigrant communities in Washington state primarily serving undocumented youth and their families. Wendy received her J.D. from the University of Washington School of Law in Seattle, WA. During law school, Wendy co-founded Student Advocates for Immigrant Justice, was a student attorney in the Immigration Clinic, interned at Kids in Need of Defense (KIND), and worked as a judicial extern for Chief Justice González of the Washington State Supreme Court. Additionally, she served as a 2020 Peggy Browning Fellow at Fair Work Center, a 2021 Laurel Rubin Farmworker Justice Fellow at Columbia Legal Services, and a student liaison in the Minority & Justice Commission. Wendy is bilingual in Spanish and English.

Shelby Lockhart

Executive Director, Lockhart Collaborative

Dr. Shelby Lockhart is a distinguished educational consultant and leader with a robust career spanning over 20 years across a spectrum of educational environments. With a Doctorate in Educational Leadership from Gonzaga University, her journey has embraced roles in urban, rural, alternative, and wilderness-based schools, as well as post-secondary institutions, showcasing her versatile expertise in fostering educational excellence. At the core of Dr. Lockhart's mission lies a deep commitment to engaging communities in elevating educational outcomes, emphasizing strategies that enhance student engagement and attendance. Her hands-on experience as an Executive Director at Lockhart Collaborative and a continuous improvement partner for Washington State leaders, combined with her tenure in key positions within the Yakima School District, has honed her skills in Improvement Science, integrated multi-tiered systems of support (MTSS), and data-driven decision-making. A celebrated and engaging speaker and researcher, Dr. Lockhart has shared her insights on state and national platforms, including OSPI's Graduation Equity Webinar, the AERA Annual Meeting focused on Educational Justice and Anti-racism in Philadelphia, WERA, AWSP, the State Board of Education with Bellwether, WA Becca Conferences, and WA State MTSS Fest. Her publications and presentations underscore her innovative approaches to attendance, engagement, and systemic improvement in education. Dr. Lockhart's dedication to educational leadership and her comprehensive skill set make her an invaluable resource for schools, districts, and educational institutions seeking to implement effective strategies and foster environments where every student can thrive.

Kelly Mangiaracina

CSEC Policy and Program Manager, King County CSEC Task Force

Ms. Kelly Mangiaracina, JD, began coordinating the King County Commercially Sexually Exploited Children Task Force in July 2013. Since that time she has grown the King County CSEC Program at King County Juvenile Court into a nationally recognized model of how to address CSEC issues within a juvenile justice system. Ms. Mangiaracina has over two decades of experience working with youth and to ensure access for all individuals to social justice via the legal system.



Nicole Monroe, DSL, MA, NCC, LPC, LAC, ATP

Director, Office of Community Violence Solutions (OCVS), City of Denver

Dr. Monroe has a background in juvenile and criminal justice, community safety, gang intervention, therapeutic services, community partnerships, multi-systems collaborations, and a passion for problem-solving. She holds a Bachelor of Arts degree in Business Administration with a minor in Psychology, a Master of Arts degree in Counseling Psychology, both from Regis University, a Doctoral degree in Strategic Leadership from Regent University, and dual licensure as a Mental Health and Addiction Clinician.

Nicholas Oakley

Director of Policy, Center for Children & Youth Justice

Nicholas Oakley, JD, is Director of Policy, TTA, & Capacity Building at the Center for Children & Youth Justice (CCYJ). Nicholas' work is based on close partnerships with juvenile justice, child welfare, and homeless youth service systems across Washington. He convenes policy-makers, leaders, and front line workers from all of these sectors and uses collaborative strategies to develop proposed reforms to policy and practice, coordinates the pilot implementation of the reforms, and advocates for widespread adoption of the reforms once they have been tested and evaluated. Nicholas also provides training on LGBTQ youth to various stakeholders across Washington and the US. Prior to joining CCYJ, Nicholas worked at a Seattle law firm representing children, youth, and families in juvenile offender, dependency, education, domestic, and criminal matters. He also served as a lecturer in the University of Washington School of Law Child and Youth Advocacy Clinic. Nicholas holds a JD from the University of Washington School of Law and a BA from the University of California at Santa Cruz. Between entering law school and completing his undergraduate degree, he spent four years as an educator, two of which were as a Peace Corps volunteer.

Jill Patnode

Senior Community Health Manager, Kaiser Permanente of Washington

Jill Patnode has been the Thriving Schools Director for Kaiser Permanente of Washington since 2018 where she has supported efforts to increase resiliency in school environments and access to healthy foods and physical activity in schools. Prior to this, she worked at the Puget Sound Educational Service District in various roles supporting students with Tier 2 & 3 behaviors. She achieved a Master's Degree in Social Work from the University of Washington. During her 25+ years working with at-risk youth her roles have spanned the continuum of direct service to systems change and include parole counselor, prevention intervention specialist, middle school intervention coordinator, program manager and director. Jill currently participates on several statewide and local policy planning and systems coordination teams including Behavioral Health Catalyst Fund, WA State Children's Mental Health Workgroup-School Subcommittee, King County Mental Health Policy Codesign Team, SHB1363 Addressing Secondary Traumatic Stress in K12 Workforce Leadership Team and Snohomish Children's Wellness Coalition.



Porsche Phelps

Community Engagement Manager, Team Child

Porsche Phelps is a proud Seattle woman, who grew up in Seattle and surrounding areas. She has watched Seattle transform from the drug epidemic of the 80's, to a thriving urban community and now the gentrification that pushes out so many black families that built this city (including her own). As a youth, she experienced foster care and homelessness due to systemic racism and oppression of her community. This experience created her passion for youth advocacy. As a young person, she wanted to attend law school to become an advocate for other young people like herself; however, life had other plans. Eventually this passion drove her to pursue an Associates of Applied Science Degree in Paralegal with the focus in Juvenile Justice. Advocating for others has always been a part of who she is. From being a mediator in high school, advocating for her children's education rights, to sharing her knowledge with friends and family, and eventually encouraging youth to advocate on their own behalf. Supporting the development of our youth in their own advocacy skills is what drives her to continue advocating at all levels. When we center the voice of our youth, we show them we believe in them, we see them, and we love them. She believes working in partnership with youth and community can shift power and change the trajectory of so many lives ultimately changing society. Listening to those directly impacted by the systems that govern their lives is the only way to make lasting and effective change. Joining TeamChild has fit perfectly with her passion for youth advocacy. The joy she has for supporting youth and seeing them experience life and all its fullness partnered with TeamChild's Mission for youth to feel unconditional belonging has come together in perfect harmony. While systemic racism continues to create harm in her community, she believes that as a community we can create the change we want to see, one youth at a time.

Fredricka "Freddie" Pie

Associate Director of Impact Program, CCYJ

Fredricka "Freddie" Pie has been working and building processes and developing best practices in several areas of the nonprofit world since 2009. Freddie's work experience has been in various roles and expands across areas such as youth housing, gang-involved youth and families, and juvenile legal system-impacted youth and families. With degrees in Social and Human Services, Freddie combines her education and personal life experiences to provide an authentic voice when advocating and building processes for CCYJ to serve in the community.

Marcus Poppen, Ph.D.

Associate Professor of Special Education, Washington State University

Marcus Poppen, Ph.D. is an Associate Professor of Special Education at Washington State University. His work is broadly focused on supportive positive post-school outcomes for youth and young adults, including those with disabilities.



Shereese Rhodes

Coordinator, Team Child

Shereese Rhodes, a name synonymous with transformative leadership, has been an instrumental force in an array of influential capacities, each underscored by her unwavering commitment to community progress. She currently leads the South King County Discipline coalition, an organization focused on disproportionate discipline of students of color and ending the school-to-prison pipeline. She has also served as a parent ambassador for Head Start/Early Childhood Education and Assistance Program, a member of Governor Inslee's Poverty Reduction Work Group Steering Committee, partnered with OneAmerica's grassroots education advocacy program, served as a parent representative on the Early Learning Advisory Council, a parent and family constituency co-lead within the Child for Every Family Every Network, and in many other capacities to help guide policies and initiatives that shape the educational landscape for youth. Shereese believes in modeling the change she wishes to see for future generations through active engagement on issues like addressing the opportunity gap and expanding access to education for all. She has ceaselessly championed the cause of empowered parenting, channeling her own journey into a beacon of inspiration for others. Shereese is dedicated to fostering collaboration and sharing insights that drive informed decision-making.

Mary Roduta Roberts

Associate Professor, University of Alberta

Mary Roduta Roberts is an Associate Professor at the University of Alberta. She works on score reporting and communication models for the Washington Assessment of the Risks and Needs of Students (WARNS).

Paul Strand

Professor of Psychology, Washington State University

Paul Strand is a Professor of Psychology whose work focuses on the social and emotional development of children with an emphasis on family and cultural context. He is interested in the development of assessment-intervention frameworks useful in school and court settings.

Tina VanZandt

Therapist at Victims Advocacy Agency

Tina VanZandt is a therapist in a victim's advocacy agency set in an inland northwest rural community. They work with individuals and families that have experienced domestic violence, sexual assault, and child abuse. As part of their agency, they also serve the community through our child advocacy center. Prior to working with this agency, Tina worked with families that were involved with child protective services in order to keep families intact by addressing unique challenges that they were facing. Tina has also worked with children and adolescents residing in group homes due to challenging behaviors.



Thao Vo, Ph.D.

Quantitative Research Methodologist, Center for Measurement Justice

Thao Vo, Ph.D. recently graduated from the Educational Psychology program at Washington State University where she engaged in community-based research with district partners to understand the impact of youth risk assessments in schools. She currently serves as a Quantitative Research Methodologist for the Center for Measurement Justice.

Conrad Webster

CEO Black Boy Heal

Dr. Conrad Webster is a mental health advocate, critical race theorist, writer, organizer, facilitator, professor, and education consultant from Houston, TX. CEO of Black Boy Heal LLC and Co-Founder of African American Leadership Conference. Dr. Webster completed his Doctorate from the University of Washington in Educational Leadership. His dissertation, "Where Did My Black Folk Go? The Exclusion of African American Males Out Of K-12 Classrooms," has been getting great reviews for its sophisticated way of discussing racism in education. Conrad is an Adjunct Professor at Pierce College, Oregon Institute of Technology, University of Washington Tacoma, University of Puget Sound. Dr. Webster co-produced workshops titled Hostility, Trauma, and Critical Race Theory: Nourishing Resistant Voices in Colonial Spaces and Team Killmonger vs. Team T'Challa: Redefining What it Means to Be Black in the United States and the disproportionate use of Force amongst Black and Brown youth. Committed to academic achievement and Black wellness, Conrad uses storytelling as a form of liberation through education, and his work inspires audiences to use their lens to visualize their power to organize change.

Erin Wilson

Student Assistant Specialist, Mary Walker School District

Erin Wilson is a Student Assistant Specialist at Mary Walker School District. She brings over 15 years of experience working with truancy in Snohomish County, specializing in youth substance use prevention and intervention.



SESSIONS

Thursday, November 7, 2024

BREAKOUT 1 A



TOPIC

Attendance and Re-Engagement Network – East Valley's Two Year Journey

Presented by **Jabez Harlan**, *Principal and Truancy Liason, East Valley School District*



WHEN

Thursday, November 7, 2024

10:15 – 11:30 am, Room 135



ABOUT

This is a presentation on the last two school years that East Valley School District has participated with the Attendance and Re-Engagement Network through ESD101 and the positive results of that work.



BREAKOUT 1 B



TOPIC

Disengagement Crisis

Presented by **Tovah Denaro**, *CEO, Innovative Behaviors*



WHEN

Thursday, November 7, 2024

10:15 – 11:30 am, Room 137B



ABOUT

This presentation will begin by evaluating current practices, school culture, and management strategies to support youth's behavior in a trauma informed way to increase emotional resilience through brain development. Participants will be introduced to trauma-informed, evidenced based strategies that are effective in increasing resiliency when working with youth who exhibit challenging behaviors of disengagement. Participants will reflect by taking a deeper look at the actions of themselves, the youth, and other staff members, to be able to adjust their own behavior, systems, structures, and skills to meet the needs of youth. Youth who are impacted by trauma have a higher likelihood of experiencing this state of distress and disengagement. This session will familiarize participants with the dynamics of the Escalation Cycle, and how it negatively impacts both staff and student behavior. Participants will be introduced to strategies for using knowledge of resiliency, trauma and disengagement to support youth with re-engagement practices within the school setting.



BREAKOUT 1 C



TOPIC

WARNS Pt. 1: Supporting Youth Success through Assessment, Restorative Practices, and Community Engagement

Presented by Paul Strand, *Professor of Psychology, Washington State University*; **Brian French, Ph.D.**, *Regent Professor in Educational Psychology, Washington State University*; **Chad Gotch**, *Associate Professor of Educational Psychology, Washington State University*; **Marcus Poppen, Ph.D.**, *Associate Professor of Educational Psychology, Washington State University*; **Mary Roduta Roberts**, *Associate Professor, University of Alberta*; **Thao Vo, Ph.D.**, *Quantitative Research Methodologist, Center for Measurement Justice*; **Erin Wilson**, *Student Assistant Specialist, Mary Walker School District*; **Laura Pires Gifford**, *Doctoral Student, Washington State University*; **Cihan Demir**, *Doctoral Student, Washington State University*



WHEN

Thursday, November 7, 2024

10:15 – 11:30 am, Room 137A



ABOUT

The Washington Assessment of the Risks and Needs of Students (WARNS) research team proposes two sessions for the 2024 Becca Conference. This first session (60 minutes) will provide an overview of the WARNS as an assessment tool designed to evaluate the risks and needs of students, providing crucial insights to diverse areas of student socio-emotional well-being. Following our introduction, we will provide key highlights of our multi-year department of education research grant which aims to enhance the usability of the system. We will discuss the following research efforts: (1) the development and pilot of strengths-based assessment items, (2) the development of vignettes designed to assist users with score reporting and interpretation, and (3) a discussion about how WARNS can impact youth interventions such as the Multi-Tiered Systems of Support approach. We will also share recent data on barriers and challenges to mental and physical well-being in WA schools and connect this data to WARNS scores across the state.



BREAKOUT 1 D



TOPIC

There is no "I" in SELFCARE

Presented by Jill Patnode, *Community Health Senior Consultant, Kaiser Permanente*;
Brittany Baldwin, *Senior Workforce Health Associate, Kaiser Permanente of Washington*



WHEN

Thursday, November 7, 2024

10:15 – 11:30 am, Room 202



ABOUT

The Washington Assessment of the Risks and Needs of Students (WARNS) research team proposes two sessions for the 2024 Becca Conference. This first session (60 minutes) will provide an overview of the WARNS as an assessment tool designed to evaluate the risks and needs of students, providing crucial insights to diverse areas of student socio-emotional well-being. Following our introduction, we will provide key highlights of our multi-year department of education research grant which aims to enhance the usability of the system. We will discuss the following research efforts: (1) the development and pilot of strengths-based assessment items, (2) the development of vignettes designed to assist users with score reporting and interpretation, and (3) a discussion about how WARNS can impact youth interventions such as the Multi-Tiered Systems of Support approach. We will also share recent data on barriers and challenges to mental and physical well-being in WA schools and connect this data to WARNS scores across the state.

BREAKOUT 1 E



TOPIC

Beyond Compensation: What it Means to Meaningfully Engage and Share Power with Young People with Lived Experience in Systems Change

Presented by Nicholas Oakley, *Director of Policy, CCYJ*; **Giannina Ferrara**, *Policy & TTA Manager, CCYJ*



WHEN

Thursday, November 7, 2024

10:15 – 11:30 am, Room 201



ABOUT

How do we meaningfully engage and share power with young people with lived experience in systemic advocacy efforts (Hint: it goes beyond merely compensating young people for their time and expertise)? In this session, we will review the Center for Children & Youth Justice’s compilation and synthesis of model practices and policies for engaging individuals with lived expertise in reforming child welfare and juvenile justice systems. These models cover compensation, supports, preparation, staffing, and organizational assessments. We will then engage in interactive activities to critique and augment these model practices and policies, utilizing all participants’ knowledge and experience. Finally, we will strategize around scenarios to practice applying practices and policies.



BREAKOUT 1 F



TOPIC

Reimagining Resilience: Using a Trauma Lens – Strategies, Tools for Communication + Preventing Big Behaviors

Presented by **Sylvia Hadnot**, *Facilitator and Social Media Coordinator, Belong Partners*



WHEN

Thursday, November 7, 2024

10:15 – 11:30 am, Ballroom A



ABOUT

The ongoing impacts of COVID, capitalism, systemic racism, and the climate crisis have brought attention to the trauma young people and our communities face. Together we'll learn to harness brain science and restorative practices to support those who have been exposed trauma. Our session introduces foundational concepts like the ACEs study and Adlerian psychology to provide theory along with examining how power and equity shape our relationships. Encouragement vs praise, asking vs telling, and regulation strategies are some of the trauma-responsive skills adults will gain to maintain the dignity of all young people.

BREAKOUT 2 A



TOPIC

Community and Systems Collaboration through the Comprehensive Gang Model

Presented by **William "Billy" Hairston**, *Director of Impact Program, CCYJ*;

Fredricka "Freddie" Pie, *Associate Director of Impact Progra, CCYJ*



WHEN

Thursday, November 7, 2024

12:30 – 1:30 pm, Room 201



ABOUT

This workshop will provide an overview of the Leadership, Intervention, & Change (LINC) program that brings together a community-wide, multi-jurisdictional, and multi-disciplinary coordinated effort to reduce youth gang involvement and community violence in King County, Washington. LINC is a collaboration between regional communities and government systems. Based on the Office of Juvenile Justice and Delinquency Prevention (OJJDP) Comprehensive Gang Model (CGM), the LINC program uses a data-driven and evidence-based process and works with up to 200 young people annually who are involved with or at risk of involvement with gangs and/or violence. Presenters will review LINC program outcomes for youth/LINC clients. Outcomes are based on the youth's individual intervention plans and goals in multiple areas, including a reduction in gang activity/association, improvement in academic performance, enrollment in school, improvement in school attendance, obtaining employment, attending work regularly, and connection to prosocial activities.



BREAKOUT 2 B



TOPIC

WARNS pt. 2: Supporting Youth Success through Assessment, Restorative Practices, and Community Engagement

Presented by Paul Strand, *Professor of Psychology, Washington State University*; **Brian French, Ph.D.**, *Regent Professor in Educational Psychology, Washington State University*; **Chad Gotch**, *Associate Professor of Educational Psychology, Washington State University*; **Marcus Poppen, Ph.D.**, *Associate Professor of Educational Psychology, Washington State University*; **Mary Roduta Roberts**, *Associate Professor, University of Alberta*; **Thao Vo, Ph.D.**, *Quantitative Research Methodologist, Center for Measurement Justice*; **Erin Wilson**, *Student Assistant Specialist, Mary Walker School District*; **Laura Pires Gifford**, *Doctoral Student, Washington State University*; **Cihan Demir**, *Doctoral Student, Washington State University*



WHEN

Thursday, November 7, 2024

12:30 – 1:30 pm, Room 137A



ABOUT

The second session (60 minutes) will transition into practical applications of the WARNS in a breakout discussion with a local, rural district partner. This session will be co-led by a Washington Educational Service District (ESD) Student Assistant Specialist who will share their experience implementing WARNS in a rural district context. The first 20 minutes will introduce how WARNS is embedded within the needs, policies, and activities of the local rural community. The remaining 40 minutes will be an interactive small group discussion co-facilitated by the district partner, focusing on how youth specialists are navigating the challenges and strategies in addressing chronic absenteeism and truancy within their school and community contexts. The sessions will conclude with each group presenting their key takeaways and insights, followed by an open floor for questions and answers (5 minutes).



BREAKOUT 2 C



TOPIC

Tier 3 Attendance System

Presented by **Ambra Bryant**, *Assistant Principal, CEB District Lead, College Place Public Schools*



WHEN

Thursday, November 7, 2024

12:30 – 1:30 pm, Room 202



ABOUT

We have created a solidified, cohesive and effective process around tier 3 attendance systems. We will share our story and positive data trends and how we went through several iterations to get to this system. We will share our system including documents for your adoption into your own attendance system. We are a small (1500 student) district in a smaller area with limited resources, but we have found an effective means of improving attendance district wide from 50.5% regular attendance to 74.73% and for ML students from 43.5 to 66.15%.

BREAKOUT 2 D



TOPIC

CSEC Screening – What We Have Learned in 2.5 Years of Universal CSEC Screening in Juvenile Court

Presented by **Kelly Mangiaracina**, *CSEC Policy and Program Manager*; **Kris Bennett**, *CSEC Program Coordinator/Screenener*



WHEN

Thursday, November 7, 2024

12:30 – 1:30 pm, Room 135



ABOUT

Learn the ins and outs of universal CSEC screening in King County Juvenile Court. We will share the why, the how, the results, and lessons learned.



BREAKOUT 2 E



TOPIC

Reimagining Resilience: Alternatives to Top-Down Leadership – Modeling Shared Power + Equity for Young People

Presented by **Sylvia Hadnot**, *Facilitator and Social Media Coordinator, Belong Partners*



WHEN

Thursday, November 7, 2024

12:30 – 1:30 pm, Room 137B



ABOUT

Join us for an engaging and transformative workshop that delves into the complex power dynamics within the educational system and their broader societal implications. Through a lens of equity and implicit bias, we will investigate the social psychological theories of Alfred Adler and the role of mirror neurons in modeling behavior. This workshop aims to empower educators and advocates to recognize and challenge oppressive power dynamics, creating a more inclusive and supportive educational environment. By transforming our own behaviors, we can inspire students to adopt collaborative and compassionate approaches, ultimately breaking the cycle of power-over relationships that perpetuate bullying and disengagement.

BREAKOUT 3 A



TOPIC

Motivational Interviewing for Youth Impacted by Attendance Challenges

Presented by **Tovah Denaro**, *CEO, Innovative Behaviors*



WHEN

Thursday, November 7, 2024

1:45 – 3:00 pm, Room 137B



ABOUT

This session will provide participants an in-depth look at how motivational interviewing (MI) can be effectively used to address and improve school attendance among youth. This session will focus on the principles of MI, practical techniques, and real-world applications. Key themes and concepts of this session include understanding the what and how of MI, highlighting various factors that lead to attendance challenges, engaging young people through MI, and addressing ambivalence and resistance. Participants will walk away with an effective approach to understanding and addressing the complex factors behind poor attendance.



BREAKOUT 3 B



TOPIC

Advocating for Permanence for Immigrant Children and Youth

Presented by Taylor Faranda, *Senior Attorney, Kids in Need of Defense*; **Wendy Hurtando**, *Staff Attorney, Kids in Need of Defense*



WHEN

Thursday, November 7, 2024

1:45 – 3:00 pm, Room 201



ABOUT

Immigrant youth* in Washington State may be eligible for Special Immigrant Juvenile (SIJ) classification, which provides a pathway to permanent legal status for youth who have been abandoned, abused, and neglected by one or both parents. This presentation will cover the eligibility requirements for Special Immigrant Juvenile classification and the state court’s role in making the necessary findings about a youth’s eligibility to apply – findings from state proceedings including dependency, guardianships, juvenile offender matters, CHINS, ARY, and truancy. Currently, over 1,800 children and youth have pending removal cases before the Seattle Immigration Court, and a majority of them appear alone without legal representation. Thus, providers are crucial in ensuring eligible Washington youth secure permanent legal status by understanding SIJ classification and knowing how to help youth obtain the necessary court order. Planning for a path to permanency here in the United States is at the core of working toward the best interests of immigrant youth. We will also discuss special considerations for accessing public benefits for immigrant youth, such as medical care, housing assistance, educational scholarships, as well as common barriers to access. *Includes children and youth up to the age of 21.

BREAKOUT 3 C



TOPIC

CSEC 101 – Responding to the Sexual Exploitation and Trafficking of Youth

Presented by Kelly Mangiaracina, *CSEC Policy and Program Manager*; **Kris Bennett**, *CSEC Program Coordinator/Screeener*



WHEN

Thursday, November 7, 2024

1:45 – 3:00 pm, Room 135



ABOUT

"Responding to the Sexual Exploitation and Trafficking of Youth" training will provide information on the what, who, how, and why of Commercial Sexual Exploitation including a detailed discussion of identification and the “red flags.” This training will focus on victim engagement and interventions with a focus on King County’s Coordinated Response.



BREAKOUT 3 D



TOPIC

Attendance Improvement: A Practical Toolkit for Attendance Leaders

Presented by Stock Lockhart, *Executive Director, Lockhart Collaborative*



WHEN

Thursday, November 7, 2024

1:45 – 3:00 pm, Room 137A



ABOUT

In this session, participants will explore an Attendance Improvement Toolkit, a powerful, field-tested, easy-to-use resource designed to help schools build effective Tier 1 attendance teams and make data-driven decisions to improve student attendance. This toolkit offers practical templates, universal strategies, and tools for data collection and action planning that can immediately be implemented to improve attendance rates. With a focus on real-world WA State schools and attendance systems improvement, participants will leave with actionable steps to engage their teams and communities in attendance improvement.



Friday, November 8, 2024

BREAKOUT 1 A



TOPIC

Interacting with Dysregulated Caregivers

Presented by **Tina VanZandt**, *Therapist at Victims Advocacy Agency*



WHEN

Friday, November 8, 2024

9:15 – 10:15 am, Room 202



ABOUT

Often, we are faced with dysregulated caregivers and family members, which can impact successful outcomes for the victims we work with. In this session, we will explore underlying issues and ways to navigate successful interactions with dysregulated caregivers and families.

BREAKOUT 1 B



TOPIC

Meaningful Ways to Engage Young People and Build Resilience

Presented by **William "Billy" Hairston**, *Director of Impact Program, CCYJ*



WHEN

Friday, November 8, 2024

9:15 – 10:15 am, Room 201



ABOUT

This presentation will provide a background and process to engage and build relationships with young people based on Tools such as Warm Demander, CBT, check-and-connect, and real-world applications. And was to Build resilience in young people through relationships and goal setting, which they can use consistently to allow a young person to: - manage their adversity better - return to normalcy/thrive in the face of adversity - understand ways to link practices to current building interventions.



BREAKOUT 1 C



TOPIC

Understanding and Responding to Running Away Behavior in CSEC

Presented by **Kelly Mangiaracina**, *CSEC Policy and Program Manager*; **Kris Bennett**, *CSEC Program Coordinator/Screeners*



WHEN

Friday, November 8, 2024

9:15 – 10:15 am, Ballroom 215A



ABOUT

The living situations of youth in the custody of child welfare who are commercially sexually exploited (CSE) are characterized by frequent changes, including high rates of detention placements and runaway episodes. This presentation will provide findings from the first rigorous study of the lifetime juvenile justice and child welfare administrative records in the custody of child welfare who were commercially sexually exploited. These findings will be placed in the context of a multidisciplinary task force that works to identify and intervene with CSE youth in child welfare in order to stabilize youth placements, prevent runaways, reduce the use of detention to securely place youth, and intervene with youth on the run.

BREAKOUT 1 D



TOPIC

Gender-Specific Intervention: Reducing the Propensity for Violence And Victimization in Young Women

Presented by **Dr. Nicole Monroe**, *OCVS Director*



WHEN

Friday, November 8, 2024

9:15 – 10:15 am, Ballroom 215B



ABOUT

Nearly all research concludes that males dominate gang membership. Some studies have indicated that females represent less than 10 percent of all gang members, and one recent study estimated the figure as low as 3 or 4 percent. Nationally, the average proportion of female gang members Decreases as population Increases. But there is always a need for services to this population. In this workshop you will hear what is working in our city, new approaches and partnerships we've created and some learning experiences.



BREAKOUT 1 E



TOPIC

Creating Inclusive Environments Through Anti-Racist Practice to Improve Attendance

Presented by Shereese Rhodes, *Coordinator, Team Child*; **Porsche Phelps**, *Community Engagement Manager, Team Child*; **Tamika Dean**, *Office of the Education Ombuds, Team Child*; **Yordanos Gebreamlak**, *Deputy Director; Team Child*



WHEN

Friday, November 8, 2024

9:15 – 10:15 am, Room Ballroom 215C



ABOUT

The workshop will highlight tangible skills grounded in anti-racist practice for building, strengthening, and maintaining productive, culturally responsive relationships to support student attendance.

SPONSORS



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